

Professional Development: Addressing the Learning Gap in 2020-21

The transition to remote learning precipitated by the COVID-19 pandemic impacts student learning. During this transition there is much uncertainty about the level of mastery that students can achieve in a remote setting and concern about the learning gap that will exist when students begin school next year.

Our goal is to provide district partners with the necessary tools and resources to meet the learning needs of students, and provide a rigorous and aligned assessment coupled with implementation strategies to identify and respond to student learning gaps.

LEARNING GAP ASSESSMENT

- The first step is to administer the CASE Learning Gap Assessment within the first week of school. To identify which CASE assessment best suits your needs for Learning Gap Analysis, please consult your Certica-TE21 account executive.
- Review assessment reports to pinpoint the standards for which students will require remediation and reteaching before accessing new grade-level content.

PROFESSIONAL DEVELOPMENT: LEARNING GAP ANALYSIS

Certica's professional development team will partner with you to work intensively with your school-based leaders and teachers to achieve these high-impact objectives:

LEARNING GAP ASSESSMENT FOR LEADERS

1. Equip leaders with the ability to clearly message the purpose of the Learning Gap Assessment and how this assessment aligns to their instructional goals.
2. Participate in a school-level analysis of the data.
3. Create structures to ensure that vertical PLC discussions occur about individual students and observed trends during remote learning.
4. Engage in a planning process for scheduling to be used creatively at the start of the school year for intense remediation and reteaching in response to the learning gaps identified.
5. Develop a communication plan for parents and stakeholders.

LEARNING GAP ASSESSMENT FOR TEACHERS

1. Conduct a deep analysis of the assessment results.
2. Crosswalk assessment results with learning standards, specifically the highest priority standards and prerequisite skills.
3. Plan instructional remediation and reteaching as well as any adjustments needed for the pace of new grade level content.
4. Provide a protocol of guiding questions to be used in the PLC.

EACH SESSION IS OFFERED AS A HALF DAY (3 HOURS) OR FULL DAY SESSION. UP TO 40 PARTICIPANTS CAN BE ACCOMMODATED IN EACH SESSION. HALF-DAY SESSIONS CAN BE DELIVERED VIRTUALLY.

ABOUT CERTICA SOLUTIONS

Certica promotes equity in education by giving every student a chance to improve and every teacher an opportunity to impact student improvement. Certica's analytic, assessment and data management solutions provide a foundation for standards-based learning and assessment, as well as teacher data literacy. Certica serves more than 1,500 K-12 school districts and numerous charter school organizations, state education agencies and educational service agencies. Certica is based in Wakefield, Massachusetts, with offices in North Carolina, Ohio, South Carolina and Texas.