Navigate Item Bank

To help educators assess students' understanding of concepts and track standards mastery, Certica provides the Navigate Item Bank™, designed to guide instruction at the district and classroom levels. Navigate is a dynamic, expertly developed item bank of over 94,000 standards-based items, as well as pre-built assessments that allow educators to quickly measure student performance.

To assess student writing, the Navigate Item Bank includes mode-specific writing prompts and scoring rubrics for grades 3-12 in three modes of writing: informative/expository, argument/opinion, and narrative. Writing prompts in the Item Bank are designed to provide students with opportunities to craft authentic responses to engaging, grade-appropriate prompts. Because composing a response to a prompt involves multiple skills, writing prompts are aligned to multiple standards.

The Item Bank includes a variety of writing prompts; some prompts are straightforward, while others have scaffolding and background information. All prompts were written to reflect universally important aspects of assessing writing.

Scoring Rubrics

Educators may use any district- or state-provided rubrics to score the student writing generated by the prompts, or they can choose to use one of the scoring rubrics in the Item Bank. These rubrics are available for each mode of writing and are provided for three grade-level bands: 3-5, 6-8, and 9-12. The rubrics are organized by writing domain, address specific elements for each, and provide specific descriptions of student performance at each possible score point level. Because scoring student writing in a consistent, reliable manner can be challenging, Certica also offers support information to help guide the scoring process. It is important to note that the Item Bank writing prompts and scoring materials are designed for informal, formative classroom use and should complement—not replace—any district- or state-provided scoring materials or methods.

10th Grade Writing Prompt

Read the quotation from English philosopher and author Samuel Johnson and the prompt.

"I have often thought that there has rarely passed a life of which a judicious and faithful narrative would not be useful."

Johnson believed that each person's life has the potential to be the source of an interesting biography. Some people believe biographies should only be written about people who are famous or have achieved great success.

Do you believe each person's life could be material for a biography? Or do you believe that biographies should be written only about those who achieved a measure of fame or success?

Write an essay in which you argue whether all human lives could be the sources for interesting biographies.

REMEMBER: A well-written persuasive text:
- presents a position, uses reasons and evidence to argue the position, and addresses possible counter arguments.
- uses precise and vivid words and specific details for effect and to influence the audience
- argues the position in a manner that is effect for a particular audience
- uses the conventions of spelling, grammar, capitalization and punctuation correctly.

Elements of Writing Addressed by Domain			
STRUCTURE • FOCUS • ORGANIZATION • ELABORATION	**MECHANICS AND USAGE** • GRAMMAR • SPELLING • PUNCTUATION • CAPITALIZATION	**MECHANICS AND USAGE** • GRAMMAR • SPELLING • PUNCTUATION • CAPITALIZATION	**STYLE** • STYLE • VOICE

Certica Solutions is proud to partner with a large number of education solutions providers to offer the Navigate Item Bank. For a complete list of Item Bank providers within our partner network, or to learn more about the Navigate Item Bank, visit CerticaSolutions.com.